



Technical English

Civil Engineering and Construction

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Vorwort

Das Lehrwerk **“Technical English – Civil Engineering and Construction”** ist als Text- und Arbeitsbuch für Studierende eines Ingenieurstudiengangs an Hochschulen konzipiert, die ihre allgemeinen Englischkenntnisse mit entsprechender fachsprachlicher Terminologie vorzugsweise aus dem Bauingenieurwesen und verwandter Disziplinen verbessern und ergänzen möchten.

In **acht Modulen** werden Themen aus den Bereichen **„Mathematics, Physics, Chemistry, Building Materials, The Construction Site, Energy, Surveying und Jobs in the Building Industry“** behandelt. Diese Themen zielen auf die naturwissenschaftlichen und fachspezifischen Module ab, die im Allgemeinen für ein **Bachelorstudium im Bauingenieurwesen** relevant sind. Diese Module können nacheinander, aber auch einzeln und in beliebiger Reihenfolge bearbeitet werden.

Die **didaktische und methodische Vorgehensweise** des Buches richtet sich nicht nach sprachlich ansteigenden Schwierigkeitsgraden, sondern wird hauptsächlich durch die Inhalte bestimmt. Methodisch ist das Buch in Textteile und diverse Übungen (Tasks) zur Einübung der Terminologie gegliedert. Durch eine reiche Bebilderung, Tabellen und Flowcharts usw. werden die Inhalte des Buches sehr gut veranschaulicht.

Ausgewählte **Grammatikkapitel** (Grammar Boxes) sowie kurze Übungen dazu dienen der Auffrischung gängiger grammatischer Gebiete, erheben aber keinen Anspruch auf Vollständigkeit. Sie wurden mit den Inhalten der Module abgestimmt.

Eine **Vokabelliste** nach jedem Modul, die ausführliche Vokabelliste am Ende des Buches sowie die online zur Verfügung stehenden **Lösungsvorschläge** machen das Buch für die Arbeit im **Seminarbereich** als auch für ein **Selbststudium** für solche Lerner geeignet, die sich idealerweise auf dem Übergang von **Level B2** zu **Level C1** des **„Gemeinsamen europäischen Referenzrahmen für Sprachen“** befinden und ihre fachspezifischen Englischkenntnisse weiter ausbauen möchten.

Während der Arbeit an diesem Lehrwerk haben zahlreiche Personen mit Rat und Tat hilfreich zur Seite gestanden; ihnen allen möchten wir hiermit danken. Besonderer Dank der Autorin aber gilt den **Studierenden** an der **Technischen Fachhochschule Georg Agricola**, die sie in ihren Seminaren mit Vorschlägen, aber auch mit Kritik zu Themen und Inhalten unterstützt haben.

Für konstruktive Kritik, aber auch für Lob zu diesem Lehrwerk sind wir immer offen und nehmen diese unter lektorat@europa-lehrmittel.de dankbar entgegen.

Frühjahr 2013

Autorin und Verlag

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1 Mathematics

1.1 Numbers and Simple Calculations

In relation to other sciences, **mathematics** is of fundamental importance to all technicians and engineers. Scientists need to be familiar with numbers, figures, mathematical signs, symbols and terms. In **algebra**, you use letters and symbols to express a relationship and in **geometry** you have different figures, shapes and angles. With mathematical terms, one can describe rules, structures, quantities and change. As an engineering student, you are probably well acquainted with all types of calculation; from pure mathematics to **applied mathematics in physics** or **computational mathematics in information technology**. Now you are required to express equations, values and quantities in English.

Notice!

Main differences in writing and reading English and German numbers

Cardinal Numbers

- Tens and ones are separated by a dash.
- The word "and" follows "hundred" when written in full.
- Thousands are separated by a comma.

Example:

- 44 forty-four
- 215 two hundred and fifteen
- 1,306 one thousand, three hundred and six

TASK 1

Write in English.

Cardinal Numbers

- 21
- 105
- 4,444

•

•

•

Ordinal Numbers

- the first
- the second
- the third
- the fourth
- the fifth
- the sixth
- the nth

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th
- nth



Pict. 1: Galileo Galilei 1594–1642, mathematician

Notice!

Mind the Spelling

five/fifth

nine/ninth

twelve/twelfth

TASK 2

Name three numbers and practice their spelling. Write in full.

- | | | | | |
|-------------------|-----|-------|-----------|-------|
| 1. Even numbers | 6, | ..... | six, | ..... |
| 2. Odd numbers | 3, | ..... | three, | ..... |
| 3. Prime numbers | 13, | ..... | thirteen, | ..... |
| 4. Square numbers | 4, | ..... | four, | ..... |
| 5. Cube numbers | 9, | ..... | nine, | ..... |

TASK 3

Read the property values of nickel and then write the values of lead in full.

Properties of Nickel

| | |
|------------------------|-------------------------------|
| Atomic number | 28 |
| Density | 8.90 kg/dm ³ |
| Melting temperature | 1453 °C |
| Thermal conductivity | 90.5 W |
| Tensile strength | 370 ... 700 N/mm ² |
| Yield strength | 70 MPa |
| Elastic modulus | 197... 225 GPa |
| Elongation at fracture | 28 % |

The atomic number/density etc. of nickel is ...

- twenty-eight
- eight point nine zero kilograms per cubic decimetre / per decimetre cubed
- one thousand four hundred and fifty-three degrees Celsius
- ninety point five watts
- from three hundred and seventy to seven hundred newtons per square millimetre
- seventy megapascals
- from one hundred and ninety-seven to two hundred and twenty-five gigapascals
- twenty-eight per cent

Properties of Lead

| | |
|------------------------|-----------------------------|
| Atomic number | 82 |
| Density | 11.3 kg/dm ³ |
| Melting temperature | 327 °C |
| Thermal conductivity | 35.2 W |
| Tensile strength | 10 ... 20 N/mm ² |
| Yield strength | 7... 8 MPa |
| Elastic modulus | 17.5 GPa |
| Elongation at fracture | max. 50 % |

Complete in the same way.

1.
2.
3.
4.
5.
6.
7.
8.

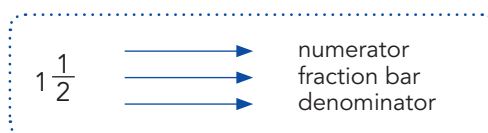
1.2 Fractions, Powers, Roots

Fractions

consist of a numerator (above the fraction bar) and a denominator (below the fraction bar). Fractions can be simple ($\frac{1}{2}$) or mixed ($1\frac{1}{2}$). You can do arithmetic calculations with fractions, i.e. you can add, subtract, multiply, divide or even cancel fractions.

Example:

$\frac{1}{2}$ a half
 $\frac{1}{3}$ a third
 $\frac{1}{4}$ a quarter
 $\frac{2}{5}$ two fifths



Powers

mean to raise the value of a number to an exponent. Exponents allow us to write multiplications in short.

Example:

$$a^n = y$$

a is the base
 n is the exponent
 y is the exponential value
 x^2 means x is raised to the power of two, or x is squared
 x^3 means x is raised to the power of three, or x is cubed



Pict. 1: René Descartes
1596–1650,
mathematician/philosopher

Notice!

Numbers with negative exponents can also be written as fractions. The base is then given a positive exponent and is placed as the denominator.

Example:

$$x^{-2} = \frac{1}{x^2}$$

Roots

are written with a radical sign $\sqrt{\quad}$. You can have a square root, a cube root or the n th root of a number.



Pict. 2: Gottfried W. Leibniz
1646–1716,
mathematician

Powers of ten

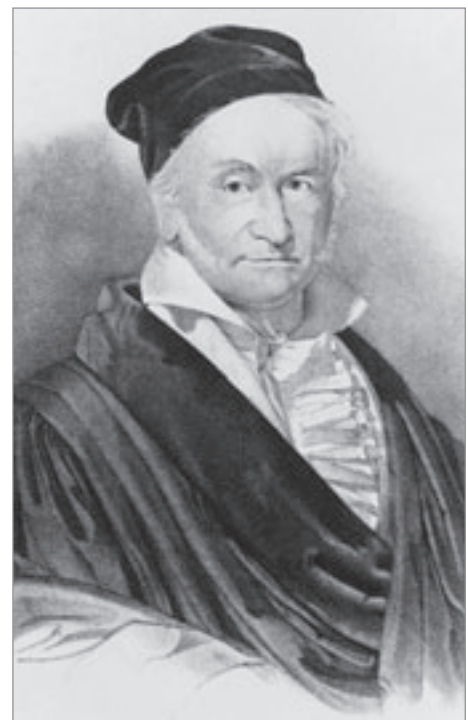
Positive numbers greater than 1 are expressed with a positive exponent and positive numbers less than 1 are expressed with a negative exponent.

| Name | Multiplication factor | Power of ten | Affix / Abbreviation |
|------------|-----------------------|--------------|----------------------|
| billion | 1,000,000,000 | 10^9 | giga / G |
| million | 1,000,000 | 10^6 | mega / M |
| thousand | 1,000 | 10^3 | kilo / k |
| hundred | 100 | 10^2 | hecto / h |
| ten | 10 | 10^1 | deca / da |
| one | 1 | 10^0 | |
| tenth | 0.1 | 10^{-1} | deci |
| hundredth | 0.01 | 10^{-2} | centi |
| thousandth | 0.001 | 10^{-3} | milli |
| millionth | 0.000 001 | 10^{-6} | micro |
| billionth | 0.000 000 001 | 10^{-9} | nano |

TASK 1

Match the English to the German words.

- | | | |
|------------------|--------------------------|-----------------------|
| 1. equals sign | <input type="checkbox"/> | a. Brüche |
| 2. inequality | <input type="checkbox"/> | b. Einer |
| 3. fractions | <input type="checkbox"/> | c. Aufrunden |
| 4. integer | <input type="checkbox"/> | d. Gleichheitszeichen |
| 5. tens | <input type="checkbox"/> | e. leere Menge |
| 6. denominator | <input type="checkbox"/> | f. Nenner |
| 7. rounding | <input type="checkbox"/> | g. Zähler |
| 8. null set | <input type="checkbox"/> | h. Zehner |
| 9. numerator | <input type="checkbox"/> | i. Ungleichheit |
| 10. ones | <input type="checkbox"/> | j. ganze Zahl |
| 11. radical sign | <input type="checkbox"/> | k. Quadratwurzel |
| 12. square root | <input type="checkbox"/> | l. Wurzelzeichen |
| 13. odd number | <input type="checkbox"/> | m. gerade Zahl |
| 14. even number | <input type="checkbox"/> | n. ungerade Zahl |



Pict. 1: Carl Friedrich Gauss 1777–1855, mathematician

TASK 2

Complete the table for these basic mathematical calculations.

| Operation | Verb | Example | Written in full: |
|-----------------|---------------------------|--|--|
| addition | to add | $5 + 4 = 9$ | 1. Five plus four equals (or: is equal to) nine. |
| subtraction | to subtract | $45 - 5 = 40$ | 2. |
| multiplication | to multiply by / times | $50 \cdot 5 = 250$ | 3. |
| division | to divide by | $55 : 5 = 11$ | 4. |
| fraction | to calculate the fraction | $2\frac{3}{4}, 4\frac{2}{9}$ | 5. |
| root extraction | to extract the root | $\sqrt{4}, \sqrt[3]{27}, \sqrt[4]{16}$ | 6. |
| power | to raise to a power | x^2, x^3, x^4, x^n | 7. |

Signs and Symbols

Using signs and symbols, you can express whether a value is greater than or less than, equal to or only approximately equal to another value. A value can be written in brackets or can be within the limits of something.

Mathematical Signs

| | | | |
|----|--------------------------------|----------------|------------------------|
| > | greater than | ∫ | integral of |
| < | less than | ≈ | approximately equal to |
| ≠ | is not equal to, is unequal to | f(x) | the function of x |
| ∑ | sum of | x ₁ | x sub one |
| \|x\| | the absolute value of x | () | round brackets |
| n! | factorial n | [] | square brackets |
| % | percentage / per cent | { } | braces, curly brackets |
| / | slash | x' | x prime |

Measurements

There is more than one type of measurement system existing, e.g. the traditional UK or imperial system and the metric system, which is a decimal system of measurement.

| UK/US Units | Metric System |
|------------------------|---------------|
| Units of Length | |
| 1 inch | 2.53 cm |
| 1 foot | 30.48 cm |
| 1 yard | 0.91 m |
| 1 mile | 1.6 km |

| UK/US Units | Metric System |
|----------------------|---------------|
| Units of Mass | |
| 1 ounce | 28.35 g |
| 1 (short) ton | 0.9 t |
| 1 pound | 0.453 kg |

| UK/US Units | Metric System |
|--------------------------|---------------|
| Units of Capacity | |
| 1 pint | 0.568 l |
| 1 quart = 2 pints | 1.136 l |
| 1 gallon = 8 pints | 4.546 l |



Pict. 1: Ruler [cm and inches]

Notice!

The imperial system and the US system use similar terms, but the relationships are not always the same:

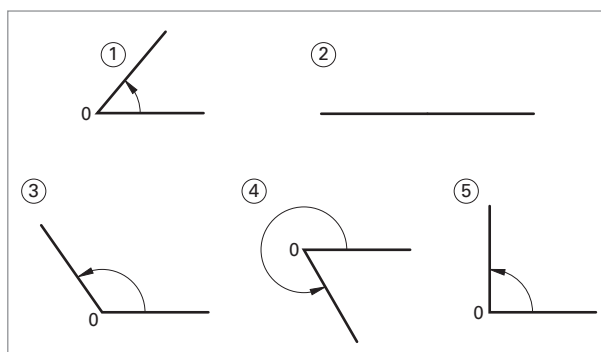
- 1 imperial gallon = 4.54 litres
- 1 imperial pint = 0.56 litres = 1.201 US pints
- 1 US gallon = 3.78 litres

1.3 Geometry

Geometry is a branch of mathematics that is concerned with the properties of angles, shapes, lines, curves, surfaces and solid objects.

Angles

An angle may be
 ① acute, ② flat,
 ③ obtuse, ④ reflex or
 ⑤ right.



Pict. 1: Angles

TASK 1

Fill in.

1. An angle of 90° is a right angle.
2. An angle which equals 180° is a/an
3. An angle which is less than 90° is a/an
4. An angle which is greater than 180° is a/an
5. An angle which is between 90° and 180° is a/an

Triangles

Triangles are geometric forms with three angles and three sides. They can be classified according to their sides or angles. Sides and angles can be calculated using the **Pythagoras' theorem**.

$$a^2 + b^2 = c^2$$

- a = side
- b = side
- c = hypotenuse

TASK 2

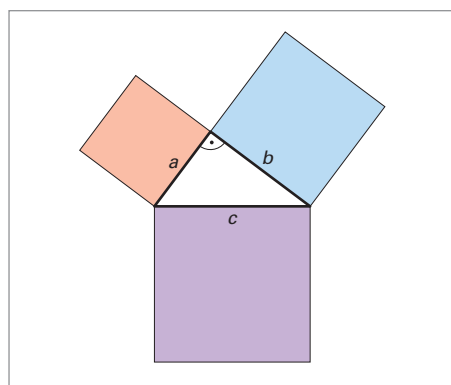
Describe the Pythagorean theorem.

.....

.....

.....

.....



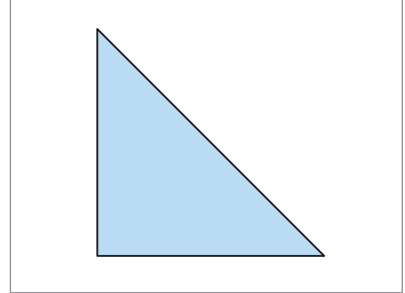
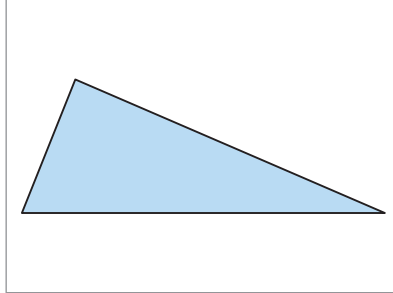
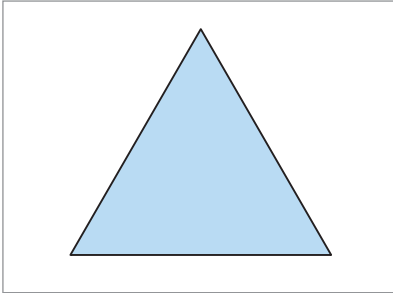
Pict. 2: The Pythagorean theorem

Sides or Legs of Triangles

A **scalene** triangle has three sides all with different lengths. An **isosceles** triangle has two sides or legs of equal length. In an **equilateral** triangle all sides are equal.

TASK 3

Name the triangle types.



1.

2.

3.

2-D and 3-D Shapes

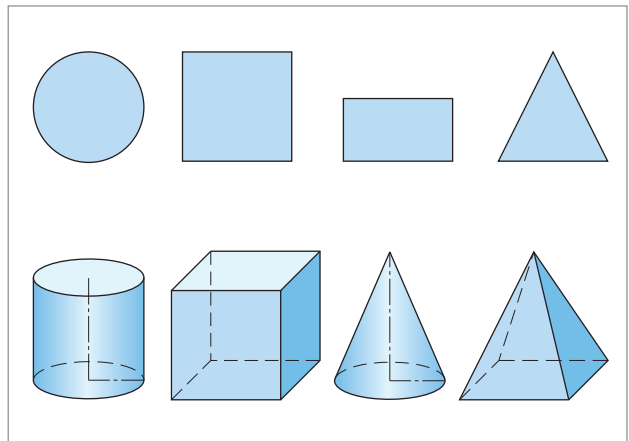
Objects have forms or shapes with different dimensions regarding length, width, height or depth. They can be drawn or presented in two or three dimensions. **Two dimensional shapes** (2-D) are flat forms with length and width. **Three dimensional shapes** (3-D) additionally have depth or thickness, as they are seen in reality.

TASK 4

Enter the words into the right columns.

*cone ... cube ... cylinder ... hexagon ... polygon ... prism
pyramid ... rectangle ... sphere ... square ... triangle*

| 2-D Shapes | 3-D Shapes |
|------------|------------|
| square | cube |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



Pict. 1: 2-D and 3-D Shapes

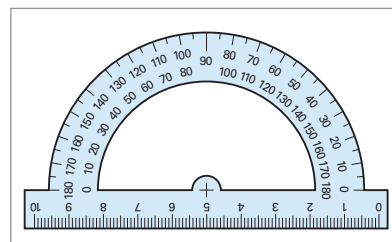
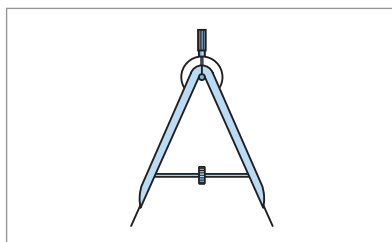
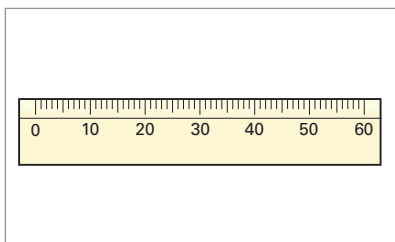
A Geometric Set

Even if most engineering or technical drawings are done by computer simulations, **hand-held instruments** for drawing geometric figures are still in use.

TASK 5

Match the words to the instruments.

a pair of compasses ... protractor ... ruler



1. 2. 3.

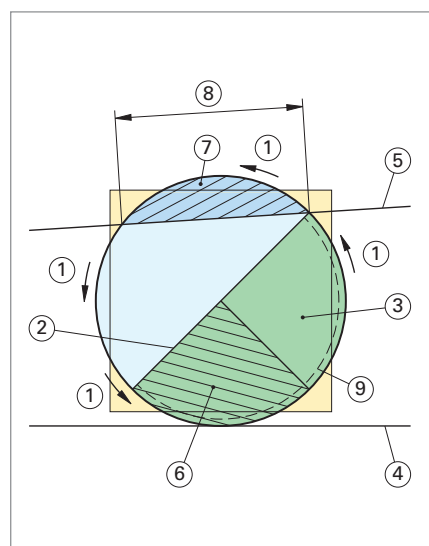
Circles

Circles are round flat forms drawn with a pair of compasses. They can be divided into parts, e. g. radius, diameter, circumference etc. Each part can be calculated using the irrational number Pi (π) which is 3.14.

TASK 6

Translate into German.

| English | German |
|------------------|--------|
| 1. circumference | |
| 2. diameter | |
| 3. semicircle | |
| 4. tangent | |
| 5. secant | |
| 6. sector | |
| 7. segment | |
| 8. chord | |
| 9. arc | |



Pict. 1: Parts of a circle

TASK 7

Match the definitions to the parts of a circle.

*arc ... chord ... circumference ... diameter
radius ... sector ... segment ... semicircle*

1. Its formula is $\pi \cdot d$ or $2\pi \cdot r$, which is the total distance around the edge of a circle.
2. It is a portion of a curve or part of the circumference.
3. It is a straight line joining the centre of a circle to a point on its circumference.
4. It is twice the radius and a straight line through the centre of a circle.
5. It is part of a circle formed by two radii and the arc between them.
6. A half circle is a ...
7. It is a straight line linking two points on a circle or a curve.
8. It is a part of a circle which is separated from the rest by a chord across it.

.....

.....

.....

.....

.....

.....

.....

.....

Vocabulary Module 1

| | | | |
|-------------------------------|--------------------------|-------------------------------|------------------------------|
| abbreviation | Abkürzung | letter | Buchstabe |
| acute (-angled) | spitz (-winklig) | melting temperature | Schmelztemperatur |
| add, to | addieren | metric system | metrisches System |
| affix | Vorsatz, -silbe | multiply, to | multiplizieren |
| angle | Winkel | number | Zahl |
| approximately | ungefähr | numerator | Zähler |
| arc | Bogen | obtuse (-angled) | stumpf (-winklig) |
| brace | Klammer (math.) | odd (number) | ungerade (Zahl) |
| bracket | Klammer (math.) | ordinal number | Ordnungszahl |
| branch | Zweig | ounce | Unze (engl. Gewichtseinheit) |
| cancel, to | hier: kürzen | pair of compasses | Zirkel |
| cardinal number | Kardinalzahl | polygon | Vieleck |
| chord | Sehne | power | Potenz |
| circle | Kreis | power of ten | Zehnerpotenz |
| circumference | Umfang | prime (number) | Prim- (Zahl) |
| cone | Kegel | proper(ly) | richtig, genau |
| cube | Kubik- | protractor | Winkelmesser |
| curly (bracket) | geschweift(e) (Klammer) | Pythagoras' theorem | Satz des Pythagoras |
| dash | Bindestrich | Pythagorean theorem | Satz des Pythagoras |
| denominator | Nenner | radical sign | Wurzelzeichen |
| density | Dichte | raise to the power, to | potenzieren; ‚hoch‘ |
| depth | Tiefe | rectangle | Rechteck |
| diameter | Durchmesser | reflex (-angled) | überstumpf |
| dimension | Abmessung | relationship | Verhältnis |
| divide, to | dividieren | root | Wurzel |
| draw, to | zeichnen | root extraction | Wurzelziehen |
| elastic modulus | Elastizitätsmodul | ruler | Lineal |
| elongation at fracture | Bruchdehnung | scalene | ungleichseitig |
| enter, to | einsetzen, einfügen | sector | Abschnitt |
| equals sign | Gleichheitszeichen | shape | Form |
| equation | Gleichung | solid object | Festkörper |
| equilateral | gleichseitig | spelling | Schreibweise |
| even (number) | gerade (Zahl) | sphere | Kugel |
| even if | selbst wenn | square (number) | Quadrat- (Zahl) |
| figure | Abbildung | subtract, to | subtrahieren |
| flat | flach | surface | Oberfläche |
| foot | Fuß (engl. Maßeinheit) | technical drawing | technische Zeichnung |
| fraction | Bruch | tensile strength | Zugfestigkeit |
| fraction bar | Bruchstrich | thermal conductivity | Wärmeleitfähigkeit |
| geometric set | Geozeichengerät | thickness | Dicke |
| hand-held | tragbar | triangle | Dreieck |
| hexagon | Sechseck | value | Wert |
| imperial system | Maßeinheitensystem in GB | well acquainted with | sich gut auskennen mit |
| inch | Zoll (engl. Maßeinheit) | width | Breite |
| integer | Ganzzahl | yard | Yard (engl. Maßeinheit) |
| isosceles | gleichschenkelig | yield strength | Streckgrenze |
| leg | Schenkel (Dreieck) | | |

2 Physics

2.1 Important Physical Quantities

Physics is the science of the properties and nature of matter. Natural processes, derived laws and results of physical measurements are described using specific terms, symbols, quantities and units. In physical processes, the form, the position, or the state of a body changes.

The form is changed, for example, when a piece of material is deformed, compressed or bent.

The position is changed, for example, when construction materials are stacked to create buildings.

The state of matter changes, for example, when water (a liquid), which is sprayed on hot stones, evaporates (becomes gaseous) because of rising temperatures.

Volume, Mass, Density

Volume: Each body has a specific volume. The unit of volume is the cubic metre (m^3).

Mass: Each body has a mass. The unit of mass is the kilogram (kg).
The mass of a static body is independent of the place where the body is.

Density: The relation of mass to volume. The unit of density is kg/dm^3 .

TASK 1

Fill in the gaps using the following words.

density ... mass ... volume

1. The of an object depends on the mass and the volume. Different materials of the same mass mostly have different volumes.
2. Each object has a particular
The unit of is m^3 .
3. The unit of is the kilogram.
4. density =/volume
5. = volume · density
6. volume = mass/



Pict. 1: Daniel Bernoulli 1700–1782, physicist

Power, Work, Forces, Energy

Physics deals with forces, work, power and different forms of energy and its conversion. Power, work, forces and energy are not the same. Energy and power can be electrical or mechanical.

| | | |
|---------------|---|-----------------|
| Energy | The ability to do work. | $E = Q \cdot V$ |
| Work | The application of force to produce movement. | $W = F \cdot d$ |
| Power | Work done in a period of time. | $P = W/t$ |
| Force | Mass times acceleration. | $F = m \cdot a$ |

Q = charge

V = voltage

d = distance



Pict. 1: Alessandro Volta 1745–1827, physicist

TASK 2

Test your knowledge. Complete the table below. Use the following units.

hertz ... joules ... newtons ... ohms ... pascals ... volts ... watts

| Quantity | Measured in | Formula | Written in full |
|----------------------|-------------|-----------------|------------------------------------|
| energy | joules | $E = Q \cdot V$ | energy equals charge times voltage |
| pressure | | | |
| work | | | |
| force | | | |
| power | | | |
| frequency | | | |
| resistance | | | |
| potential difference | | | |

In physics, the unit of energy is the "joule". Energy can be different in form and type. We may have potential or kinetic energy as well as electrical, heat or light energy. Energy cannot be destroyed, but transformed from one form to the other.

Milestones in Physics

Mankind has been inventing things throughout history. However, from the 16th century onwards, findings and developments could be explained on a more precise or scientific level. A real age of discovery started when those findings were translated into laws.

Motion, gravitation, electric or magnetic forces, the transfer of heat and electricity and the behaviour of gases, all belong to the field of physics.

Even though we know a lot about the physical nature of atoms, atomic or nuclear physics is still a vast field to be discovered. The following table gives a short overview of the **history of physics** from the 16th century onwards. Most of the scientific developments and inventions mentioned here, such as Ohm's law on the relationship of current, voltage and resistance, are still important today.

| Dates | Physicist | Discovery, Invention or Development |
|-------------|-----------|--|
| 1594 – 1642 | Galilei | Experimental work on the motion of bodies and free fall of objects; pendulum motion and theory of elasticity |
| 1602 – 1686 | Guericke | Physics of vacuum, experiment with two hemispheres sticking together because of vacuum; invention of vacuum pump |
| 1642 – 1726 | Newton | Differential and integral calculus; laws of motion; theory of gravitation; apple analogy |
| 1700 – 1782 | Bernoulli | Bernoulli's principle of aerodynamics and hydrodynamics; kinetic theory of gases |
| 1736 – 1806 | Coulomb | Electricity and magnetism; laws of friction, soil mechanics |
| 1745 – 1827 | Volta | Electric cell; electrolyte as a conductor of electricity |
| 1789 – 1854 | Ohm | Ohm's law on electrical resistance |
| 1791 – 1867 | Faraday | Electromagnetism; electromagnetic rotation and induction |
| 1824 – 1907 | Kelvin | Thermodynamics; electricity |
| 1845 – 1923 | Röntgen | X-ray; 1901 Nobel Prize in Physics |
| 1852 – 1908 | Becquerel | Discovery of radioactivity; 1903 Nobel Prize in Physics |
| 1857 – 1894 | Hertz | Electromagnetic waves |
| 1879 – 1955 | Einstein | Theory of gravitation; theory of relativity; 1921 Nobel Prize in physics |



Pict. 1: Georg Simon Ohm



Pict. 2: William Thomson Kelvin



Pict. 3: Wilhelm Conrad Röntgen