



Leitung des Arbeitskreises

Lydia Schulz

Autoren

John Payne

Julie Payne

Eva Schulz

Lydia Schulz

Karen Thomsen

Verlagslektorat

Benno Buir

3. Auflage 2014

Druck 5 4 3 2 1

Alle Drucke derselben Auflage sind parallel einsetzbar, da sie bis auf die Behebung von Druckfehlern untereinander unverändert sind.

ISBN 78-3-8085-7 7 -3

© 2014 by Verlag Europa-Lehrmittel, Nourney, Vollmer GmbH & Co. KG 42781 Haan-Gruiten

<http://www.europa-lehrmittel.de>

Satz, Grafik, Illustration und Layout: tiff.any GmbH, 10 Berlin

Druck: Winterwork, 04451 Borsdorf

1	The family	5
1.1	A family reunion	5
1.2	An interview	
	Test Area	
2	Looking after young children	
2.1	The health visitor	
2.2	A mother in distress	
2.3	Birth to five	10
3	Children and illnesses	12
3.1	Making an appointment at the doctor's	12
3.2	Common childhood diseases	13
3.3	Immunisation	13
3.4	Prevention of accidents and illnesses in childhood	13
4	Child abuse	14
4.1	Identifying abuse	14
4.2	Taking action	14
4.3	The consequences of child abuse.	1
5	Looking after oneself	18
5.1	Changes	18
5.2	Coping with puberty	1
5.3	Hygiene	1
5.4	Nutrition	20
6	Growing pains	21
.1	Dangers	21
.2	Smoking	23
.3	Alcohol abuse	24
.4	Drug and solvent abuse	25
7	Conflicts	2
7.1	Eating disorders	2
7.2	Peer pressure	28
7.3	Stepchildren	2
7.4	Bullying	30
8	Disabilities	32
8.1	A radio interview	32
8.2	Disabilities and their causes	32
8.3	An angry letter	33
8.4	A better future for the disabled?	33

1 The family

1.1 A family reunion

Activity



25. The party **is ending** now. People **are starting** to leave.

Verb test

p. 17

1. Did you see the film on Saturday?
2. I

;



Suggestions:

Situation

Advice



8. Is your daughter in pain? Does your daughter have any pain?

. Is your child exempted from charges?

10



Activity 2 Finding the right order p. 45

8, , 4, 10, 3, 1, 5, 7, 2,

Activity 3 Finding verbs p. 4

Became, began, came, drove, found, went,
made, read, rang, saw, sent, took, told

Activity 4 Creating sentences p. 4

Many solutions are possible. Here are some examples:

The baby ...

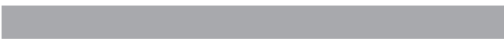
... bled from a wound on her cheek ... ate very
little good food ... lay in a dirty cot

The boy .../The child(ren) .../ The girl ...

... became unhappy and silent ... bit the
teacher's hand ... brought a pornographic
book/G school ... did very little work at school
... froze in (their) unheated bedroom ... saw

Activity 6 Role-play and group work p. 47





5.2 Coping with puberty

Activity 1 Answering questions p. 5

1. She is not very well/She is down in the dumps.
2. She is unhappy because some girls of her class are being horrid to her.
3. They are talking about their periods.
4. She is not talking to her mother because she is very shy and her mom is always doing housework.
5. When girls become women/When girls reach puberty.
 - . They release one egg every month.
7. Then the lining of the uterus begins to break up. This lining is shed as the period.
8. She is worried because she hasn't got her period yet. And she is also abt2e 't got her . 't0nn03129orried becausmnguest1w[3.4915 -1.31-]TJT*sme

13 laughing at s.o. (is horrid), 14. put on, 15. old,

Activity 4 Letter writing I p. 4

Suggestion:

Dear Teentalk

I'm getting spots on my face and my classmates are laughing at me. Most of them don't have spots, so why do I? I try to cover them but is there a way to get rid of them? I am so embarrassed.

XY

Activity 5 Letter writing II p. 4

Suggestion:

Dear XY

It is perfectly normal to get spots during

puberty. YouTc0 8(ybut/hoet TDC5n25 earS)810.1(r't)]TJTD.0224 Twseb fa1(ougl eaybut/hoet moher)10(e(Act

